What we want:

⇒ All students have equal opportunity and support in their education;
⇒ Parents, students know their rights and where to turn for advocacy support;
⇒ Shift in school discipline policies from zero tolerance to therapeutic support.

No to Segregation and the School to Prison Pipeline!

⇒ Finalize PowerPoint.
⇒ Complete and distribute resource guide.
⇒ Prepare and distribute recommendations.
⇒ Conduct focus group with professionals.
⇒ Work on PowerPoint presentation about the project.
⇒ Plan focus group for professionals with systemic influence.
⇒ Develop a resource guide for families.
⇒ Compile and analyze survey data.
⇒ Conduct surveys w/CPS if allowed, w/other identified groups as well.
⇒ Assess direction, change if needed.
⇒ Conduct focus group with families/allies.
⇒ Develop focus group invite/brochure.
⇒ Identify focus group targets.
⇒ Apply for access to CPS with surveys.
⇒ Develop survey for students, parents, teachers.
⇒ Research the problem, legal rights and precedents, work being done elsewhere.
⇒ Identify allies and partners; seek help from MODDC and MO P&A.
⇒ Form a committee of dedicated peers.

What we don’t want:

⇒ To make enemies — to alienate partners;
⇒ For the problem to persist;
⇒ To get burned out and frustrated.

Mission Statement:

Our mission is systemic change in school climates that will require building positive and respectful relationships between educators and students, between educators and educators, and between educators and student’s families.

This form is adapted from Charting the Lifecourse, a project of UMKC Institute for Human Development.