1. How do we get youth engaged in self-advocacy?
   - Work with special educators to teach them about our advocacy movement. Teaching as an advocate.
   - Give them (youth) something to do.
   - Put it in person-centered planning, how to be involved, go to events
   - Older self-advocates as mentors to the new.
   - Organize Student First Groups
   - Many do not know their rights. Add history (disability rights and self-advocacy) to education system.

2. What are your best examples of including People with IDD in Leadership roles? What more could they do?
   - Big and small businesses for profit
   - LEND trainees – recruiting other self-advocates and stay engaged
   - NH Leadership Series/Able NH
   - Utilizing entire DD Act Network
   - Help us run for office
   - Grow peer mentoring
   - Get rid of academic bias, get LEND to adopt plain language
   - Be more adaptive to learning styles
   - Intersecting with the whole non-profit sector

3. What will self advocacy look like in the future?
   - Big focus on employment. More people will have jobs overall. More disability organizations will employ self-advocates. One strategy that will increase employment is there will be different ways to interview for jobs that better meet people’s needs. There will be no requirements for workers to loose their SSI and/or SSDI.

   Overall....
• More people will be married, have children and college degrees. People are willing to take chances (both people with and without disabilities). We will be closer to Gandhi’s dream of being the change we want to see in the world.
• More people who use alternative and augmentative communication will be part of the movement
• Children and adults will be more integrated in the community
• When we look around we will think of the Beatles song *Come together*
• We will smash the mental age theory
• More self-advocates will be running for public office
• More self-advocates working on a national level
• The major national advisory boards and committees will be a majority of people with IDD

4. How can SARTAC support your work as a UCEDD/LEND?

• Attracting self-advocates to LEND. SARTAC can lead the way on how to provide appropriate supports.
• Support everyone who works at a UCEDD using universal design
• Help establish a strong self-advocacy presence at all levels.
• Connecting the UCEDDs together to learn from each other on inclusivity of people with IDD working for UCEDDS in meaningful roles and in greater numbers.
• Continue to promote access of all of SARTAC’s resources.